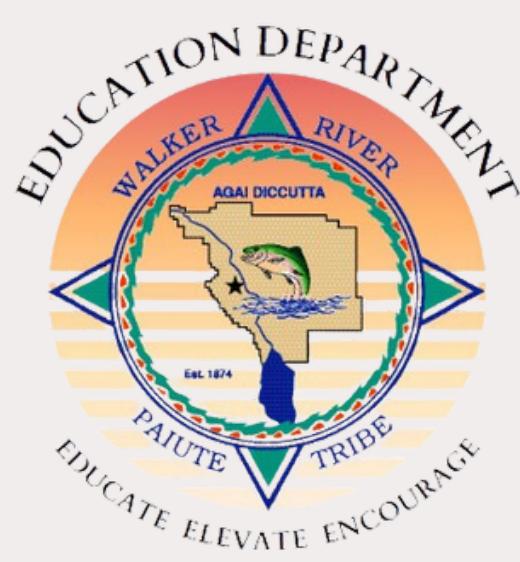




Walker River Paiute Tribe Education Department Monthly Newsletter



The NYCP Coaches traveled to southern Nevada for private college tours including University of Nevada Las Vegas and Nevada State University with fourteen students ranging from 7th - 11th grade.



Contact Education Department

REGULAR HOURS OF OPERATION:

M-F 8:00 AM - 5:00 PM

TECHNOLOGY CENTER (OPEN TO PUBLIC):

M-F 8:30 AM - 2:00 PM

(Please enter through Education Entrance)

Phone Number:

775-773-2306

Sara Twiss, Education Director Ext. 2160

Aimee Johnson, Education Specialist Ext. 2162

Belinda Hooper, NYCP College & Career Coach Ext. 2161

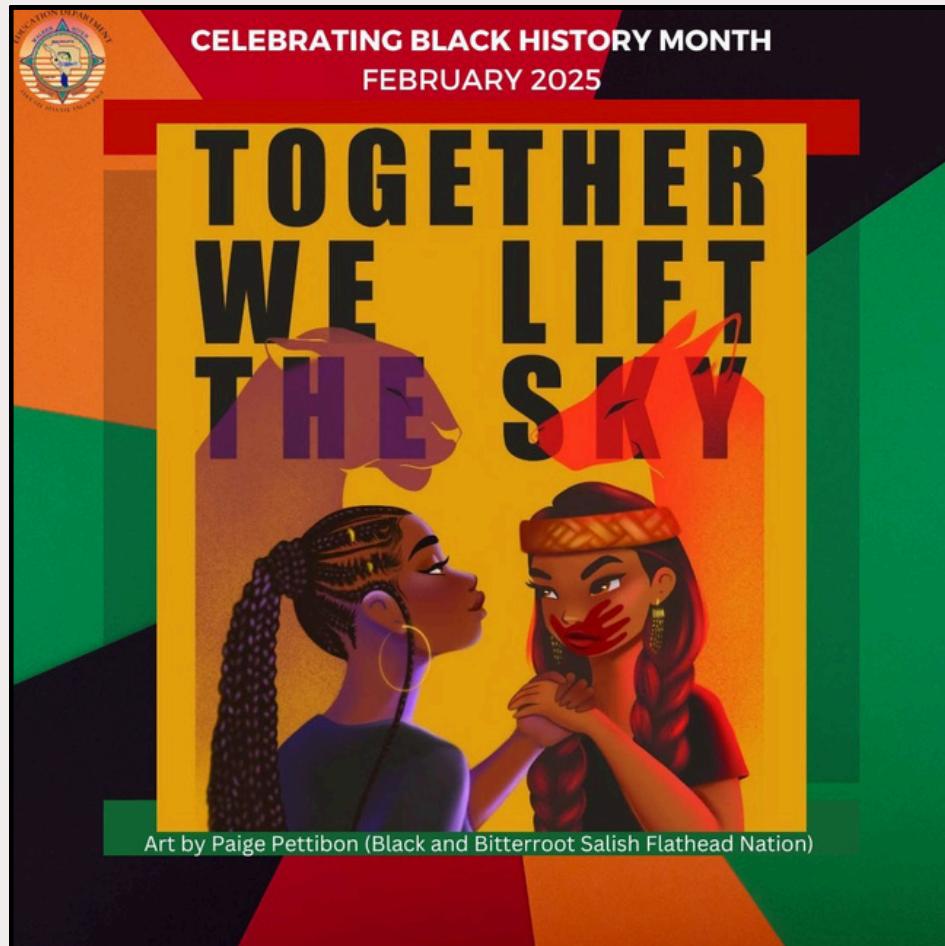
Dawna Jackson, NYCP College & Career Coach Ext. 2163

(Position Open!), Communal Library Specialist Ext. 2164

Check out our website for any updated information!

<https://www.wrpt.org/education/>

We continue to celebrate and support Black History Month in solidarity.



Check out this powerful reading list featuring Black & Afro-Indigenous authors!

"An Afro-Indigenous History of the United States" by Kyle T. Mays - Unveils the intertwined histories of Black and Native Americans, calling for solidarity against oppression.

"Crossing Waters, Crossing Worlds" by Tiya Miles and Sharon P. Holland Explores African and Native cultural intersections and historical relations in the U.S.

"Ties That Bind" by Tiya Miles - Tells the story of an Afro-Cherokee family during slavery and freedom, revealing their powerful legacy.

"Black Indian" by Shonda Buchanan - A personal memoir that uncovers the complex dual identity of African American and Native ancestry.

"Indigeneity, Globalization, and African Literature" by Tanure Ojaide - A Nigerian writer's perspective on how African and Indigenous literature respond to globalization.

"Black & Native Attention as Miracle" by Kailea Frederick & Kate Weiner - A call for Black and Native liberation through environmental and social justice.

"Farming While Black" by Leah Penniman - Reclaiming Black heritage through sustainable farming while addressing racial injustices.

"Working the Roots" by Michele Elizabeth Lee - A deep dive into the history and practice of African American traditional herbal medicine.

"Creole Indigeneity" by Shona N. Jackson - Explores the redefinition of identity in Guyana, where descendants of Africans and Indians connect with Indigenous belonging.

Education Directors Report

JANUARY/FEBRUARY 2025

Higher Education Awards Spring 2025 - Twenty-two (22) students were awarded grants and the Agai Dicutta Scholarship award

AVT 1st Quarter Awards - Four (4) students were awarded AVT and the Agai Dicutta Scholarship award

Enrichment 1st Quarter Awards - Two (2) Enrichment students were awarded with book reimbursement

2024/2025 Call for All Graduates Survey Count: 13 responses received as of 2/13/2025

Meetings and Travel:

Jan. 10 - Staff traveled to the UNR Library in Reno to pick up donated bookshelves. UNR followed up with supplies and a construction manual.

Jan. 10 - Solidified dates for upcoming NYCP event to Stewart Indian Museum, WNC Observatory, and NV State Museum, on February 28-Mar 1, 2025 – 12 spots available to attend

Jan. 13 - NYCP Coaches updated the 2023-2024 Data Table for the RMC evaluation team

Jan. 13 - The Director met with the MCSD Superintendent regarding the NYCP servicing schedule

Jan. 14 - The NYCP team hosted a recruitment event in Hawthorne, NV, for MCSD students

Jan. 15 - Staff attended the SES 2nd Quarter Awards ceremony

Jan. 17 - 20 - NYCP Southern NV College Tours (UNLV/NSU) Coaches took 14 students in 7th-12th grade and led a two-day college tour at each campus

Jan. 18 - WRTL hosted its first Saturday event, “Understanding Land Acknowledgement”

Jan. 24 - Our Education Specialist began maternity leave and is expected to return on or around April 4, 2025

Jan. 26 - Staff attended Dicutta UNITY Youth Council Candidates/Election Night hosted at the Walker River Community Center

Jan. 27 - Solidified dates for upcoming NYCP event to Redken International Academy of Style (Reno) on February 22, 2025 – 14 spots available to attend

Jan 29 - NYCP Grantees - Quarterly Subrecipient Meeting

Jan. 31 - Attended NYCP Coaches Monthly Meeting

Feb. 5 - 10 - NYCP Coaches, along with 12 students, attended the UNITY Mid-year Conference

Feb 11 - Education Director, Academic Tutor, and MCSD Title VI Coordinator attended the 2025 NV Tribes Legislative Day with 8 local students

Feb. 12 - NDEP Recycling Grant Update Meeting

Feb. 12 - MCSD Title VI Indian Education Meeting

Feb 13 - A Student Recognition event during the regular Tribal Council meeting was held

Important Events/Activities:

The Walker River Tribal Library program has completed a draft of the policies for review and approval by the Board of Education. The staff would like to hear any feedback or discussions during the meeting on Feb. 27, 2025. Currently, the position of Communal Library Specialist is open to interested applicants. The Tribal Library gained more resources, including access to an online resource called Beanstack to help set up library patrons' accounts, track reading challenges, and run summer reading sessions. We were also invited into a new statewide subscription to Candid, a national organization that provides grant training resources for NV public and tribal libraries.

Education Directors Report Cont.

JANUARY/FEBRUARY 2025 cont.

NYCP Coaches have been working diligently to help coordinate upcoming college/vocational trips throughout the next fiscal year (up to September 2025). Much of our travel is organized with an initial meet-and-greet with our team and the college/program recruiters. We will screen through catalogs and program information available to help identify specific areas of interest related to what our NYCP students have expressed in the past. I will also screen for diversity mechanisms in place and resources available for Native American students based on what is shared publicly and in our meetings. We then solidify a date and set a follow-up date for any final planning steps. Our team will prepare their travel authorization forms, informational flyers, sign-up sheets, and transportation permission slips. We send all information to the parents/guardians so they can compile an attendance list. We will set a maximum student limit for each trip based on duration and travel expenses. From there, we navigate the itinerary procedures for parents/guardians and students to prepare for the journey. Travel is particularly planned over the weekend so as not to pull students away from regular instruction time. If travel passes into weekdays, we identify students who are eligible to attend based on their grades and attendance rates; in addition, we help them coordinate to retrieve their classwork ahead of time.

Our Academic Tutor, Carissa Lockwood-Brown, has been assisting with the NDEP recycling grant to meet the requirements, including developing youth workshops, activities, and youth art/writing/speaking competitions and organizing community presentations. She will coordinate with the Boys & Girls Club to run activities focused on recycling, reducing, and reusing materials. Carissa will also coordinate with the SES and other tribal departments and external partners to plan the upcoming 2025 Earth Day activities.

The ongoing disruptions by the Trump administration have put our Education Department staff on guard to prepare for any challenges or barriers that we/students/any programs or services may encounter during our regular programming. We have implemented a mandatory protocol for our staff to always keep our student identification information on hand, including CIBs and state/tribal identification, during travel. The temporary pause for all federal funding programs could impact the Education Department, including six of our federal funding sources (BIA 638 Contracts (2), IMLS Enhancement Grant, Capital Projects Fund, NYCP Grant, and NDEP recycling grant). I have communicated and confirmed at this time that our funding sources will not be impacted and will continue to run on time. However, I understand the gravity of the EO's and their impact on federal agencies and other external support systems in place for our students across the board. Please contact me if you have any questions about our ongoing grant/scholarship programs. Our staff remains vigilant about any actions affecting the department and will continue communicating with the Tribe's leadership.

Submitted by,

Job Opening! (Communal Library Specialist)

This position will devise community-based and culturally based knowledge and critical skills workshops that promote educational and career components needed for the long-term viability of our community. While the primary beneficiaries of this program and services will be Native American students and tribal members, both residing on and off the reservation, the expansion can be shared resources and activities encompassing participants of all native descendants residing in the Walker River Paiute Tribe reservation, as well as non-native community members – providing more strength in our community collaboration efforts.



Walker River Paiute Tribe

Human Resources Department

Official Job Announcement

Job Title:	Communal Library Specialist	Supervisor:	Education Director
Department:	Education	Location:	Technology & Learning Center
Salary Range:	\$18.01 - \$19.85	Pay Grade:	9
FSLA Status:	Non-Exempt	Type:	Full-time
Open Date:	02/05/2025	Close Date:	02/19/2025

DEFINITION: The Communal Library Specialist (referred to as Specialist) will play a significant role in building the Walker River Tribal Library program, providing a safe community space for public use, creating access to technology, including free high-speed Wi-Fi access, access to free workshops, access to connections on virtual and in-person sessions, enhancing children's reading skills through attainable reading material and group activities related to cultural ties, and providing more social interaction skills in the community. The Specialist will develop a list of books/digital resources to populate the library and gain community interest with direct and indirect feedback from community members. The Specialist creates an open-door avenue for patrons to enter the library space for assistance, resources, and guidance on tracking the information needed for their personal and professional endeavors. The Specialist will also network and communicate with other tribal, state, and federal agencies focused on supporting local libraries. Literacy enhancement ideas can include facilitating book clubs, reference searches, job hunting tips, homework/tutoring resources, language/cultural learning of the Great Basin Tribes, storytelling/puppet making, poetry slams, Zine-making, and creating audiobooks/e-books/podcasts.

ESSENTIAL DUTIES & RESPONSIBILITIES:

- With oversight and guidance from the Education Director, the Specialist will plan and develop all aspects of the operations of the Walker River Tribal Library program. The Specialist will work with the Education Department staff for support in programmatic structures and interests from existing data of local students and families
- Assist in developing policies and rules/regulations for the library
- Catalog and inventory all incoming resource materials received at the library
- Coordinate with the Education programs and other tribal departments, students, and the local community to provide resource materials available in the library
- Provide reading programs and literacy advancement, including topics related to education/career advancement, throughout the year for both adults and children
- Create and maintain effective circulation systems for materials loaned to and returned from patrons who utilize the library
- Conduct yearly inventories and maintain shelf lists of reading materials. Eliminate obsolete materials when necessary
- Order library furnishings and supplies
- Participate in meetings, conferences, and or training relative to supporting library services
- Willing to travel to different locations for networking i.e., public/school libraries, workshops, conferences, etc.
- Provide support with other department initiatives, special events, and community outreach

Cont. Job Opening! (Communal Library Specialist)

Communal Library Specialist

Job Announcement

ESSENTIAL DUTIES & RESPONSIBILITIES cont.:

- Ensures the technology and learning center office space, library/tech space, storage space, etc. are all clean, disinfected, and well-organized. Must enforce all safety regulations or guidelines that are issued by the Walker River Paiute Tribe
- Other duties as required

Working conditions and physical demands required: The demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

- May need to travel to various locations for networking and staff training opportunities
- The duties of this job include physical activities such as stooping, kneeling, sitting, standing, reaching, walking, lifting, and/or moving (up to 50 pounds) and repetitive motions.
- The duties of this job include working in a public office setting. Attentiveness to patrons will be highly expected.
- Remain in a stationary position at a workstation and use a computer.
- Collaboration with staff through meetings, training, conferences, and program outreaches.
- Ability to drive library cargo donations to/from the main library location

KNOWLEDGE, SKILLS & ABILITIES:

- Must have at least one year working in a library or museum system or college classes; **or** have a high interest in working within a tribal library program
- Must be familiar with **or** strongly willing to learn a standard library filing system (Dewey Decimal System), including cataloging and inventory of resource materials
- Must have basic knowledge of computers and possess a minimum of skills needed to operate simple software
- Applicant must demonstrate a high degree of professionalism and work independently with minimal supervision
- Knowledge of Native American Resources or cultural materials
- The ability to work well independently and as part of a team
- Excellent organizational, time-management, and communication skills
- Excellent interpersonal skills, a must
- Knowledge of Grant writing a plus

Qualifications, education, and experience required:

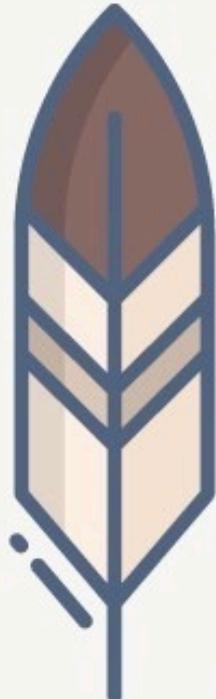
- High School Diploma or GED equivalent
- This position requires that the candidate be a mandated reporter
- Must be able to possess a valid Nevada Driver's License and must be able and remain insurable under Tribe's insurance.
- Must successfully pass a background check
- Must pass a pre-employment drug test and random testing

To Apply: Obtain an employment application from the Human Resources Department located at the Tribal Administration Building, 1022 Hospital Rd., Schurz, NV 89427. Call Human Resources at 775-773-2306 x2315 for such application. You can e-mail application with supporting documents to: lhawley@wrpt.org tero@wrpt.org

Important Dates



Application Deadlines



**Higher Education Grant Program
(Including Agai Dicutta Scholarship)**
Aug. 1st for FALL, Dec. 1st for SPRING



**Adult Vocational Training Program
(Including Agai Dicutta Scholarship)**
Dec. 1st, Mar. 15th, Jun. 15th, and Sept. 15th.



Enrichment Program
Dec. 1st, Mar. 15th, Jun. 15th, and Sept. 15th.



For more information about Higher Education Grant, Agai Dicutta Scholarship, the Adult Vocational Training and Enrichment program, please contact our office at 775-773-2306 ext. 2160, or email educationdirector@wrpt.org.





Walker River Paiute Tribe Graduation Stoles Available for Fall/Spring 2024-2025 Graduates

The Education Department of the Walker River Paiute Tribe rewards students striving to complete continuing education goals and academic success. The Graduation Stole program is available for enrolled members of the Walker River Paiute Tribe who are currently graduating within their academic school year. The program offers the opportunity to receive graduation stole for one Associate's, Bachelor's, Master's, or Doctoral Degree. Students graduating from 8th grade, high school, vocational programs, or proprietary schools are eligible. Parents/Legal guardians must complete an application for any child(ren) under 18.

DEADLINES: Fall Graduates: November 15 (mailing purposes only)
Spring Graduates: April 15 (mailing purposes only)

Key Reminders:

The student is responsible for obtaining permission from the school/college/university to wear the stole during commencement. Completion of the Call for All Graduates survey administered through the Education Department is required. Upon receipt of a complete application, the stole will be sent via U.S. Mail to the address listed on the application, or stoles may be picked up at the Education Department during regular business hours.

Please contact the Education Department to complete an application:
(775) 773-2306 ext. 2160
educationdirector@wrpt.org

*It is required to complete the Call for All Graduates survey
administered in the Education Department
Scan the QR Code here to access the survey:*





DOES YOUR CHILD NEED TUTORING?

NYCP is pleased to announce the availability of tutoring services and transportation for students in grades 7th through 12th in Lyon County and Mineral County schools. We invite you to contact Dawna or Belinda to enroll your child for additional assistance and support.



*Walker River Paiute Tribe
Education Department*



NYCP TUTORING AND TRANSPORTATION

7th - 12th Grade Students

3:00 - 4:30 PM
YIS/YHS
@ TECH
CENTER

Mondays and Wednesdays

After-school Tutoring will be available at the WRPT Technology Center for all NYCP students. NYCP Coaches will pick up students' afterschool at 2:30 p.m., provide transportation to the Tech Center and transport them home after tutoring. Snacks will be provided!

3:45 - 5:00 PM
HJHS/MCHS
@ SCHOOL

Mondays and Wednesdays

After-school Tutoring is available at HJHS and MCHS from 3:45 p.m. - 5:00 p.m. and our NYCP Coach will transport student's home after. Snacks will be provided!

2:30 - 4:00 PM
YIS/YHS

Tuesdays and Thursdays Transportation is available for NYCP students from the after-school tutoring program at YHS and YIS.

2:00 - 4:00 PM
@ TECH
CENTER

Fridays NYCP Coaches offers *extra* tutoring at the Technology Center. Transportation will be provided. Snacks will be provided!

Contact our Education Department to sign up your student for NYCP tutoring and transportation services. If your student is signed up and will not be in attendance for tutoring session, please be courteous and call to inform Education Department Staff.

DJACKSON@WRPT.ORG
BHOOPER@WRPT.ORG

775-773-2306
EXT. 2163 FOR DAWNA JACKSON
EXT. 2161 FOR BELINDA HOOPER



NYCP News

Southern NV College Tours



On Jan 17 - Jan 20, 2025, NYCP Coaches traveled to Las Vegas with fourteen (14) students ranging from 7th-12th grade, to receive private college tours of University of Las Vegas, Nevada and Nevada State University. They learned about hospitality, gaming, culinary arts, and business management. They also were informed about resources available to Native American students and available scholarships. They explored the campuses, common areas, dorms/apartments, public transportation and recreational areas. Thank you to Justin Zuniga, Safe School Professional at YHS for chaperoning the trip, and to the parents/guardians for allowing your children to attend! Special thanks to representatives from UNLV and NSU for your collaboration!





NYCP News

Southern NV College Tours



(Pictured L-R) Shania Thomas (Secretary), Georgia Quintero (Vice-President), Kylee Bearcloud (Co-President), Randi Townsend (Outgoing President), Devin Mullins (Co-President), Montana John (Treasurer).

The Education Department staff was proud to host the Dicutta UNITY Youth Council candidates and election night on Jan. 26. UNITY stands for the United National Indian Tribal Youth Network and is established through its own constitution and bylaws set by its members. Objectives of this group shall be to provide a collective voice and represent the tribal youth in all matters that concern them; to serve as a means of mobilizing and coordinating the actions of the youth, community members, and other organizations toward positive goals to promote the development of future tribal leaders; to help solve problems that may face native youth; to coordinate community service projects and provide opportunities for the youth to interact for fun and fellowship.





2025 UNITY Mid-year Conference



On Feb. 5, 2025, our NYCP Coaches accompanied the Dicutta UNITY Youth Council, mentoring twelve (12) local students to the UNITY Mid-Year Conference in Phoenix, AZ. Our Education Department staff have been working closely with Saundra Mitrovich, YPT ACE Program contractor for the Dicutta UNITY Youth Council, to continue encouraging and mentoring students interested in participating in ongoing events and conferences. The mid-year conference was a fantastic opportunity for students to participate in three days of professional leadership development, highlighting community service and advocacy for Indigenous communities! The group met with keynote speakers, leadership, and the western regional group encompassing youth from Nevada, Arizona, and Utah.





2025 UNITY Mid-year Conference



(Pictured L-R beginning at the top row) Kale Castillo, Bailey Hoferer, Memphis Summerfield, Kylene Bearcloud, Devin Mullins, Montana John, (Bottom) Shania Thomas, Randi Townsend, Madison Roberts, Wanovi Williams, Georgia Quintero.

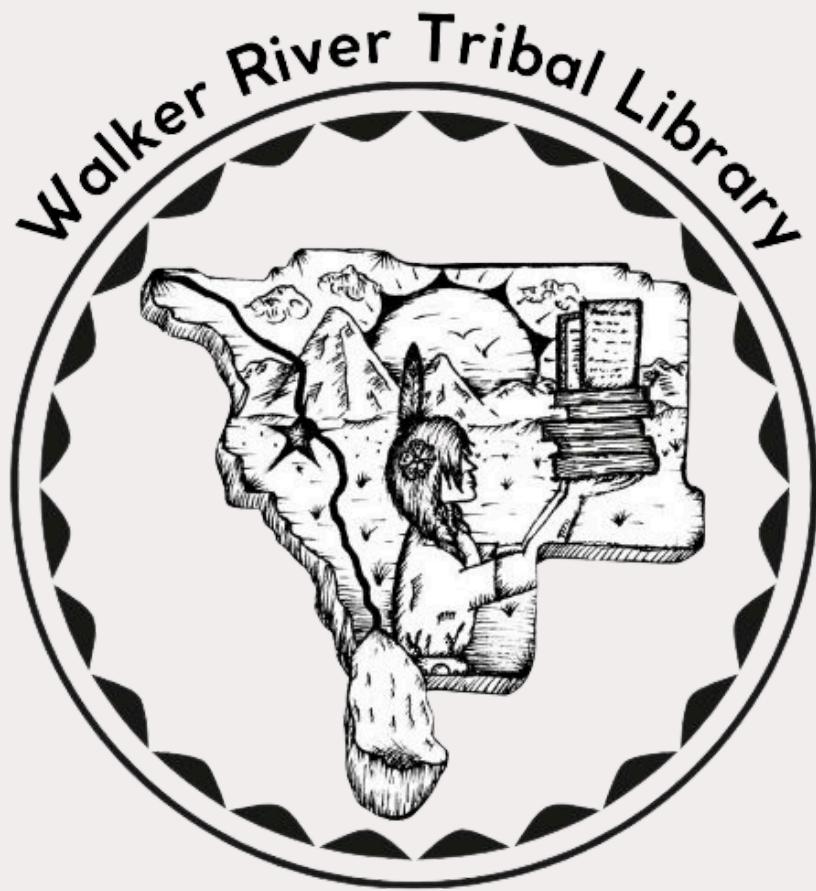




Walker River Tribal Library Program

Thank you all for sharing our Tribal Library Art Logo Contest!

Congratulations to Aaron Crowl, Walker River Paiute Tribe, for his submission and genuine artistic expression of the Walker River Tribal Library. His logo design will officially represent the Tribal Library from this day forward. We are grateful for his participation and for providing an illustrative vision for the Walker River Tribal Library. Pesha uh Aaron!



Artistic Statement:

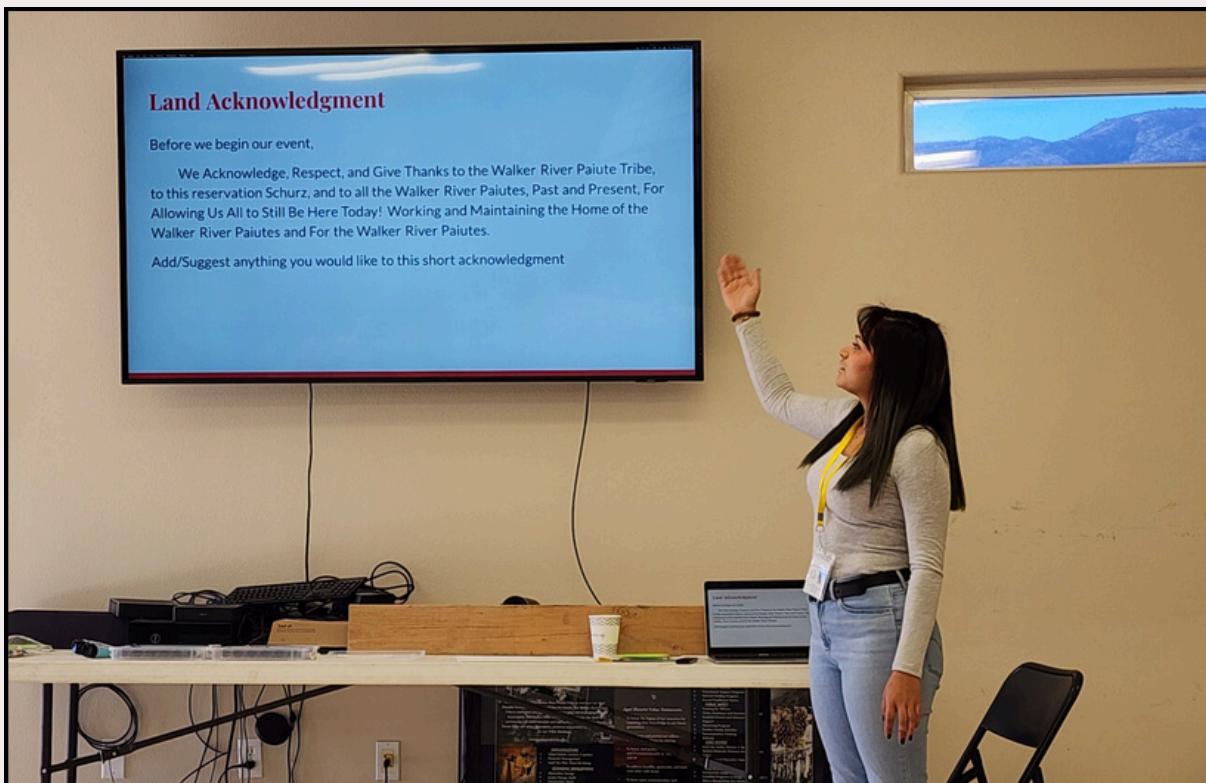
"I'm honored to represent the Tribal Library through my art, as it has always been a passion of mine. A big inspiration was seeing the late Wayne "Chilli" Powell's art scattered throughout my grandparent's house. So, I went with the old/western style of sketch that he was famous for as it makes me think of the reservation in a peaceful and beautiful way. I made the lake a basket shape to represent a piece of art that Paiutes are known for as well as added the Two Sister Mountains that lie to the east of the reservation as they are what I picture when I think of the terrain and land. The center and main focal point is the woman holding up the books. My favorite teachers and most influential people in my life have always been very strong and powerful women like my mother and grandmother so I thought it was only right to honor them."

Walker River Tribal Library Program Event - RECAP

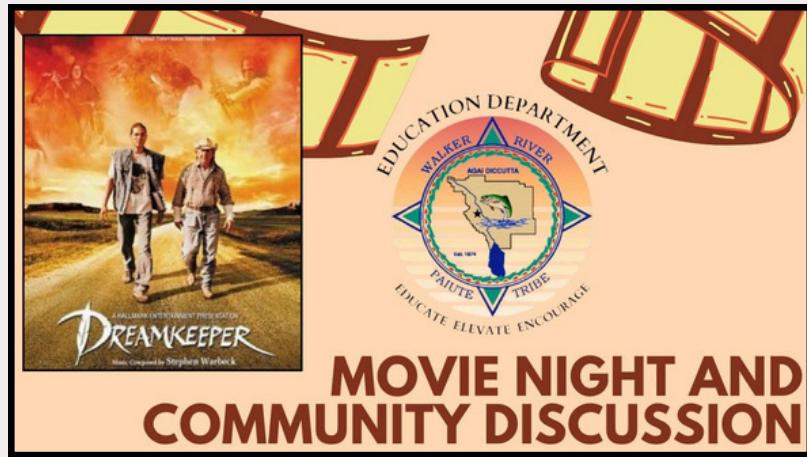


The Walker River Tribal Library program held an event entitled Understanding Land Acknowledgement. Participants were able to create their own acrylic paintings of landscapes while listening to Kylie Harry, Communal Library Specialist, share deeper insights into what land acknowledgments represent and how they are shared. We had a group discussion on ways that we can acknowledge the land as individuals, and how we would like to see others acknowledge our homelands.

Good job to all the attendees!



Walker River Tribal Library Program Event - RECAP



The Walker River Tribal Library program hosted a movie night and community discussion screening the film *Dreamkeeper* (2003). We had 35 attendees total who enjoyed the movie and engaged in questions and answer sessions at the end of the film. Thank you to the Tribal Health Clinic for allowing us to use the gym space!





2025 Nevada Tribes Legislative Day



Pictured (L-R) Cohen Hagen (HJHS-7th), Elijah Plummer (YHS-11th), Ashley Keady (HES-1st), Melody Hoferer (YES-3rd), Jeralyn Dixon (YHS-11th), Tyson Nez (YHS-9th), Meeko Hoferer (YIS-7th) & Katalena Summerfield (YIS-7th).

We had a great day at the 2025 NV Tribes Legislative Day in Carson City, NV. We took six youth from Yerington Elementary, Intermediate, and High School, and two youth from Hawthorne Elementary and Junior High School.

The agenda was full of group discussions and activities, including the general assembly session recognizing NV Tribes Day. Students were able to witness on the General Assembly floor. Our youth also provided their voices in the discussion on ways to improve voting in Indian Country.





2025 Nevada Tribes Legislative Day





2025 Nevada Tribes Legislative Day



Pictured Above (L-R): Sara Twiss (Education Director), Elijah Plummer (YHS-11th), Melody Hoferer (YES-3rd), Tyson Nez (YHS-9th), Meeko Hoferer (YIS-7th), Cohen Hagen (HJHS-7th), Jeralyn Dixon (YHS-11th), Ashley Keady (HES-1st), Katalena Summerfield (YIS-7th), Mercedes Krause (MCSD Title VI Coordinator), Carissa Lockwood-Brown (Academic Tutor).



2025 Nevada Tribes Legislative Day



Above & Bottom Picture: Tyson Nez, (YHS-9th), Jeralyn Dixon (YHS-11th), and Cohen Hagen (HJHS-7th) were selected to sit on the main general assembly floor for NV Tribes Day.



Student Recognition Night - 2nd Quarter Awards

Students attending the Student Recognition Night on Feb, 13, 2025 during the regular Tribal Council meeting.



Board of Education



WALKER RIVER PAIUTE TRIBE EDUCATION DEPARTMENT

4022 HWY N 95 – P.O. BOX 127 – SCHURZ, NV 89427
775-773-2306 ext. 2160

BOARD OF EDUCATION
REGULAR MEETING
Thursday, February 27, 2025
4:30 p.m. - Education Conference Room

AGENDA

Call to Order:

Roll Call: Lance West, Chairman (05/23-05/26)
Mary Williams, Vice-Chairman (10/24-10/27)
Rebecca Benner, Secretary/Treasurer (10/23-10/25)
Monica Sanchez, Member (10/23-10/26)
Christeen Benner, Member (08/24-08/26)

Approval of Agenda:

Minutes: Tuesday, July 23, 2024
Wednesday, Aug. 7, 2024
Thursday, Sept. 5, 2024
Tuesday, Jan. 28, 2025

Directors Report: January/February 2025 - Sara Swiss, Education Director

Old Business:

I. Discussion/Action: BOE Fundraising Activity

New Business:

I. Discussion/Action: Review Revised Tribal Library Policies

Adjournment:

Next Meeting Date: Wednesday, Mar. 19, 2025 at 5:15 p.m.

cc: Tribal Administration
Tribal Health Clinic
Post Office
FourSeasons Market
Community Center

The Board of Education shall ensure and promote the best possible educational opportunities for all members of the Walker River Paiute Tribe, as well as all community members.

Agendas are posted five days in advance of meetings held at the Tribal Administration, Tribal Health Clinic, Post Office, FourSeasons Market, and Community Center.



SES Updates

Mineral County School District

Child Find Screening!!

Are you worried about your child's development?

Is your child 0-5 years old?

If you answer YES to these questions, please contact

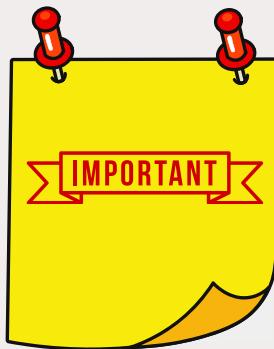
Schurz Elementary School

775-773-2323,

to schedule your child for the upcoming screening on :

Wednesday, February 19, 2025

1:00-3:00 PM



Important dates coming up for Schurz Elementary School:

- NO SCHOOL, February 17th, for President's Day Holiday
- NO SCHOOL, February 28th, Teacher-in-Service Training
- March 14, 2025 - End of 3rd Quarter

Check out the Schurz Elementary School website for any updates!

<https://ses.nvmcsd.org/>

New School Committee!

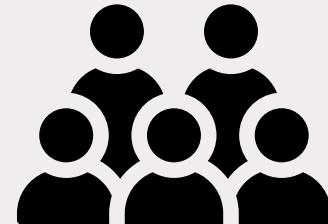
Title VI - Indian Education Parent Advisory Committee (PAC)

SUMMARY OF TITLE VI:

Title VI of the Civil Rights Act of 1964 is a federal program that aims to address the specific educational needs of American Indian and Alaska Native students. The program's goals include: Increasing academic achievement, Increasing cultural awareness and identity knowledge, Increasing school attendance and graduation rates, Increasing parent participation, and Providing support for at-risk students.

Title VI-funded programs can include:

- Academic advisement
- Advocacy for special education students
- After-school tutoring
- Cultural enrichment activities, such as field trips and special events
- Parent involvement
- Professional development for teachers and paraprofessionals
- Special health and nutrition services



Introduction of New Board

Chair: Elena Summerfield

Vice-chair: Andrea Martinez

Secretary: Aimee Johnson

Historian: Lance West

Tribal Liaison: Sara Twiss

Member at Large: Candice Birchum

Seeking New Positions!

Treasurer

1-2 MCSD Teachers

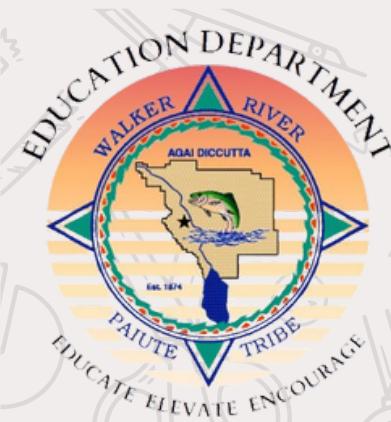
Elder Member

5-15 Student Advisory

All meetings are open to the public!

***Next meeting will be held on March 12, 2025, at 5:30 p.m. at
SES Conference Room***

Potluck Dinner will be provided!



Mid-year Replenish Your School Supplies

Parents/Guardians and students: If you are in need of school supplies, we have a large stock available for Pre-K - 12th Grade.

- Backpacks
- Lined paper (College/Wide-ruled)
- Composition Notebooks
- Binders
- Folders/Dividers/Clear Inserts
- Crayons
- Colored Pencils
- #2 Pencils/Mechanical Pencils
- Pencil Sharpeners
- Pens
- Pocket Calculators/TI Calculators
- Rulers/Protractors

Teachers/Educators Supplies:

- Boxed Tissue
- Hand Sanitizer
- Disinfectant Spray
- Face Masks (Child/Adult)
- Ziplock Bags (Sandwich and Gallon sizes)

Come by the Education Department between 8am - 5pm M-F to pick up any supplies



FAFSA Updates



Federal Student Aid Information Center Extended Hours of Operation (2025-26 FAFSA® Form):

Monday: 8 a.m.–9 p.m. Eastern time (ET)
FAFSA support available until 10 p.m. ET

Tuesday–Wednesday: 8 a.m.–8 p.m. ET
FAFSA support available until 10 p.m. ET

Thursday–Friday: 8 a.m.–6 p.m. ET
FAFSA support available until 10 p.m. ET
(except on Friday, Nov. 29)

Saturday–Sunday: Closed
FAFSA support available noon–5 p.m. ET
on Saturdays

Closed on all federal holidays.





THE WALKER RIVER PAIUTE TRIBE EDUCATION DEPARTMENT IS PUTTING A

CALL OUT FOR ALL 2024-2025 GRADUATES!

Please complete the survey link form if you/someone in your family is graduating from 8th grade, high school, a GED program, or a post-secondary institution. (*This includes those completing a program in the Fall 2024 semester.*) We are including those who are home-schooled/online students who are within these grade levels.

This survey is for enrolled members of the Walker River Paiute Tribe, or graduating students who reside in Schurz, NV.



Use the QR Code here to direct you to the link:
Be sure to complete a separate form for each student.

Responses will be accepted until May 1, 2025.

This information is collected for our end-of-the-year honoring ceremony, assists in data collection, and helps our department support students by providing them with educational and career resources. We aim to expand student outreach and establish service-learning opportunities, professional development, and alumni networks.



If you have any questions regarding this survey,
please contact Sara Twiss,
Education Director, at 775-773-2306 ext. 2160, or
email educationdirector@wrpt.org.